

文藻外語大學 外語教學系

Department of Foreign Language Instruction

Wenzao Ursuline University of Languages

# Useful Tips for Freshmen



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# Academic Objectives

Based on whole-person education, we emphasize the acquisition of professional knowledge, teaching skills, and the formation of sound work ethics to cultivate professional personnel in foreign language teaching who, in consequence, will have a well-balanced personality, strong ethical values, and a positive and healthy attitude toward educating young people. Students will also acquire a solid academic foundation to enable them to pave the way for better foreign language teaching quality in Taiwan.



# Curriculum Features

Our courses largely focus on training students to teach foreign languages, and to design foreign language curriculum and multimedia materials. Courses include enhanced competence in two foreign languages, expertise in language teaching in theory and practice, cultural and cross-cultural communication courses, implementation of instructional technology in language teaching, literature for children and young adults, testing and evaluation of foreign language learning, methodology of education research, and domestic and overseas internships. The department curriculum design has the following features:

- Courses are taught with English as the medium of instruction.
- Encourages language and professional certification.
- Stresses language teaching theories and practice.
- In addition to English, students are encouraged to learn another language such as French, German, Japanese, or one of the Southeastern languages.
- Many courses encompass research training elements to equip students with research skills and knowledge.





# Curriculum Features

- Encourages domestic or overseas internship.
- Gives students choices to enroll in the teacher education program or take other language courses to develop additional specialty.
- Provides students with options to choose double majors, minor studies or education courses, and helps them be more competitive in future work place.

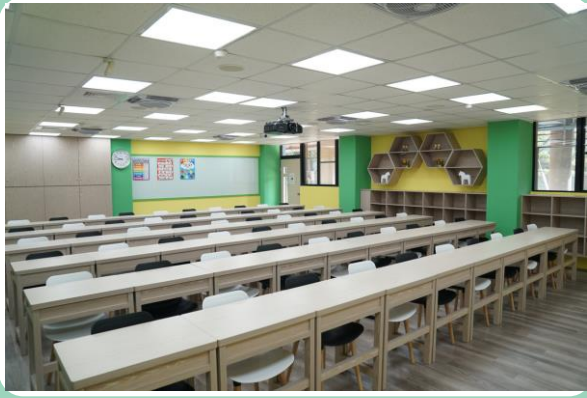


# Faculty

- There are **11** full time faculty members; all faculty members are highly qualified and experienced professionals with relevant academic backgrounds in applied linguistics, TESOL, curriculum design and educational technology, years of teaching or practical working experiences, and have cooperated and conducted practical-oriented research with the related industries.
- To enhance teachers' and students' practical and professional knowledge, each semester, the department invites experienced professionals in related fields as guest speakers to share their practical experiences or to teach collaboratively with the faculty.







English Teaching Lab

## Resources



E-classrooms



Materials production area



Center of Multimedia Material Design  
and Foreign Language Instruction



# Course and Credits

## 110Academic Year

- ☐ University Cores 50 credits
- ☐ English 24 credits
- ☐ Chinese 8 credits
- ☐ General course 8 credits
- ☐ PE and Whole Person Development Courses 4 credits
- ☐ Computer Information courses 4 credits
- ☐ College cores 3 credits
- ☐ Department cores 51 credits
- ☐ Graduation Project 4 credits
- ☐ Department electives 15 credits
- ☐ Second foreign language 4 credits
- ☐ General elective 6 credits
- ☐ Internship courses (Students have to take at least one internship course before graduation.)
- ☐ CSEPT grade is 260 or higher
- ☐ Students must obtain at least one Band 3 or above certificate in any Cambridge Teaching Knowledge Test (TKT) or must have taken at least one course in Foreign Language Teaching Integration I or Foreign Language Teaching Integration II upon graduation.
- ☐ Admission for the 111th academic year total credits for graduation: 129



Credit List





# Future Prospects



Graduates of the department can choose various careers or pursue higher degrees. They can teach English or work in related fields, such as foreign language teaching, foreign language curriculum design, books/teaching aid design, and research and development of high-tech educational tools.

In addition, students who have completed the additional teacher education program can become qualified candidates for elementary school teaching positions after completing the internship and having passed the certification. Furthermore, those who would like to proceed with further education, either domestic or abroad, can continue with ease.



# Student achievement

## Student Competition Awards



## Graduation Exhibition



# Welcome to the Department of Foreign Language Instruction !

Choose Wenzao!

Be equipped with language abilities and professional  
knowledge!

Pursue a more prosperous and promising future!



Department Society IG

Wenzao Ursuline University of Languages

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